

**MINUTES**  
**March 14-15, 2007**  
**Semiahmoo, Blaine, WA**

**MEMBERS PRESENT:**

June Canty	Corrine McGuigan	Stephen Rushing
Carol Coar	(representing Terry Bergeson)	Stephanie Salzman
Gary Cohn	Kay Nelson	Ron Scutt
Roger Erskine	Dora Noble	Dennis Sterner
Shannon Espinoza	Sharon Okamoto	Yvonne Ullas
Vicki Frei	Grant Pelesky	Stacy Valentin
Myra Johnson	Martha Rice	Jill Van Glubt
		Donna Zickuhr (21)

**STAFF PRESENT:** Lin Douglas, Nasue Nishida, Pamela Cook (3)

**CALL TO ORDER**

Chair Van Glubt called the meeting to order at 8:31 AM.

**MOTION** was made by Martha Rice and seconded to approve the consent agenda.

**MOTION** carried.

**ANNOUNCEMENTS**

- Chair Van Glubt introduced two new board members, Myra Johnson and Dr. Stephanie Salzman.
- Pamela Cook recently joined the PESB staff, replacing Gina Hobbs. Chair Van Glubt thanked Pam Abbott for accompanying Pamela and also thanked Cathy Davidson at OSPI for allowing us to borrow Pam.
- Dr. Corrine McGuigan will be representing OSPI during Terry Bergeson's absence.
- Vicki Frei recently received the NEA Foundation Award for Teaching Excellence.
- Members were reminded of meeting protocol and of the green half sheets in their folders. Members were encouraged to fill out the evaluation forms.
- Small work groups will be used in order to capture every member's voice.

**PRESENTATION: LEGISLATIVE UPDATE**

Nasue Nishida, Research & Policy Analyst, PESB

Ms. Nishida passed out a "Bill Tracking" chart reflecting activity that has transpired in the 2007 Legislative Session thus far and provided an update on bills that are pertinent to the PESB. Ms. Nishida also spoke about the Appropriations Subcommittee on Education, a new fiscal committee that recently unveiled its budget. Comparing the Governor's proposed budget against the sub-committee's budget there wasn't a significant difference in terms of the work that the PESB will perform. The only issue of concern was that the sub-committee's report did not include the full time equivalents (FTEs) needed to staff the PESB board. However, since the budget was a quick release and not the full House budget, it is anticipated those FTEs will be included.

The sub-committee's budget also has a line item for the Higher Education Coordinating Board (HECB) for upper division teacher grants, which supports teacher enrollments. The HECB will work with the PESB to develop and implement a grants procedure, award the grants, and report to the Legislature on the numbers and types of teacher enrollments. There is 2.3 million in this line item. By April 22<sup>nd</sup>, the House, Senate, and Governor's budgets will need to be agreed upon. Ms. Nishida pointed out a new chart in Tab 1 outlining a list of bills, most of which are not alive now, that were introduced on educator salary issues.

### **QUESTIONS ON PRESENTATION**

Members asked questions about two specific bills, Assessment and Evaluation, and Inclusion of Teachers for State Tuition Waivers. Discussion ensued regarding the fact that professional certification (pro cert) is still alive and an issue with which the board will continue to deal.

Members asked if there was value in talking with Senators or Representatives and educating them regarding expanding the Alternate Routes Program. Ms. Nishida reported that the education committees on both sides are well versed on the Alternative Routes Program and very supportive and at this point doesn't believe we need to provide any more information than we already have. The scholarship statistics support the merits of Alternative Routes.

Members asked which bills would have provided funding for the Cross Sector Collaborative Pilot. Ms Nishida reported we did not get a lot of support from Legislators on this issue and we believe we can do this work to some degree without legislative dollars.

Members commented on the superb job Ms. Nishida has done in representing the PESB and that there is more interest in education now than there has ever been before.

### **PRESENTATION: PRELIMINARY INFORMATION RELATED TO APPROVAL CRITERIA/PROCESS FOR PROVIDERS OF INSERVICE CONTINUING EDUCATION**

Dr. Lin Douglas, Interim Executive Director, PESB

Dr. Douglas noted that several of the tab items included in the board packet focus on issues included in the board's Comprehensive Analysis Report published in December 2005. This report will be used in the next few months to drive the board's work plan.

The issue of state approved providers of continuing education was discussed and the fact that the board does not have oversight as to what's being provided in terms of development. Dr. Douglas discussed how various other states handle the professional development provider issue and discussed the six options available for the board to consider.

### **QUESTIONS ON PRESENTATION**

Members asked if student achievement had been tied to continuing education. Dr. Douglas wasn't aware that it had been, but it could be explored and ensured that it's one of the issues once the board decides the path it wants to follow.

Members asked for clarification on how the accountability process works, particularly in a private school setting. Dr. Douglas explained her understanding was that private schools would be autonomous as opposed to the responsibility being delegated to the districts.

Members asked where we were with respect to the web-based professional development registry and if web based certification could be presented in a bill. Dr. Douglas said she understands that you can register on the OSPI web site, but that it had limited capability. Ms. Nishida commented that web based certification had been taken out of a bill before the Legislature.

Members asked if teachers in Alaska, New Mexico, or Wisconsin had clock hours and if there was any evidence they were more or less qualified than in states that have clock hours. Dr. Douglas explained we don't know because the information gathered was not of a historical nature.

### **PUBLIC COMMENT**

Sheila Fox, State Board of Education

Ms. Fox stated that the Board of Education has common issues of interest with the PESB and feels improving school performance is an area where we can be working together. She spoke of the need for targeted professional development in certain pockets around the state and stressed the importance of having a big picture idea on how to help in-service teachers improve their teaching skills.

Members broke into five groups to develop the pros and cons of the following options for consideration:

1. Implement PGPs as only means by which certificates are renewed
2. Delegate professional development provider approval to districts
3. Delegate professional development provider approval to districts guided by new state level criteria

4. Develop new state level professional development provider criteria and approval process
5. Replace clock hour requirement with levels of educator certificates achieved via folio/dossier process
6. Other

Groups reported the following:

- Group 1 – Preferred 1 & 3
- Group 2 – Preferred a hybrid version of 3 & 4
- Group 3 – Preferred 3 with 1 underneath it
- Group 4 – Preferred 1 & 3
- Group 5 – Preferred 1, 3 & 5

#### **PRESENTATION: ADOPTION OF RECOMMENDATION TO REVISE NAME OF EARTH SCIENCE ENDORSEMENT**

Dr. Arlene Hett, Director Professional Education & Certification, OSPI

Dr. Hett explained that the committee reviewing the competencies recommended the name Earth Science be changed to Earth and Space Science.

#### **QUESTIONS ON PRESENTATION**

Members questioned whether people with earth science endorsements would be affected by the name change. Dr. Hett replied that the competencies are already in Earth and Space Science.

**MOTION** was made by Roger Erskine and seconded to change the name Earth Science Endorsement to Earth and Space Science Endorsement.

**MOTION** carried.

#### **PRESENTATION: CROSS-SECTOR COLLABORATION INITIATIVE**

Dr. Lin Douglas, Interim Executive Director, PESB

Dr. Douglas commented that this tab also relates to the Comprehensive Analysis Report and discussed in length the merits of this initiative.

#### **QUESTIONS ON PRESENTATION**

Members asked what kind of student performance would be reviewed. Dr. Douglas stated that all student performance data would be reviewed as well as how we translate the data into programmatic changes that we think will help address any gaps that we see in student performance.

Members asked how standard review would change for the university who chose to use this as a pilot and how the program would work if a university has one Professional Education Advisory Board (PEAB) and multiple sites across the state. Dr Douglas discussed the role of PEABs in this process and the fact that it would depend on the institution.

Members asked if the Educational Benchmarks Inc. (EBI) survey is required of all institutions and Dr. Douglas said it was and that we need to be doing more to mandate 100% EBIs. Staff in Dr. Hett's office is working to increase the survey return rate.

**MOTION** was made by Roger Erskine and seconded to direct staff to develop a proposal for review in May.

**MOTION** carried.

#### **PRESENTATION: SITE VISIT REPORT FOR WALLA WALLA COLLEGE**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Mary Jo Larsen, Program Specialist, Professional Education & Certification, OSPI

Julian Melgoza, Dean, Walla Walla College

Dean Melgoza provided a brief background on Walla Walla College and Dr. Hett reviewed the teacher preparation program and discussed the scoring of each standard.

### **QUESTIONS ON PRESENTATION**

Members asked for more information regarding what the institution is doing to correct the unmet standards for each program and requested annual reports from Dr. Hett on their progress. Dr. Hett addressed the various areas of concern and indicated the programs are strong and the red flags are not insurmountable. The institution will be diligent in addressing those areas of concern.

**MOTION** was made by Martha Rice and seconded to approve the Residency Teacher Preparation Program for five years.

**MOTION** carried.

**MOTION** was made by Grant Pelesky and seconded to approve the School Social Worker's Preparation program for five years.

**MOTION** carried.

### **PRESENTATION: SITE VISIT REPORT FOR ARGOSY UNIVERSITY**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett briefly discussed Argosy University's request to rescind the approval of their teacher preparation programs.

### **QUESTIONS ON PRESENTATION**

Members wondered how many candidates would be affected. Dr. Hett said there are two candidates who are working with other institutions to complete their coursework and Argosy will reimburse their tuition.

**MOTION** was made by Martha Rice and seconded to accept the request of Argosy University to rescind approval for their Teacher Preparation Program.

**MOTION** passed.

### **WORK SESSION: TEACHER PROFESSIONAL CERTIFICATION**

Mary Jo Larsen, Program Specialist, Professional Education & Certification, OSPI

Panel

Dr. Lin Douglas, Interim Executive Director, PESB

Ms. Larsen presented her presentation on pro cert and a panel of educational professionals shared their own experiences on the subject.

### **QUESTIONS FOR THE PANEL**

Members interacted with the panel on issues related to a teacher's pro cert focus, cost and time investment, when, how, and where to get started, district level support in the process, teacher contracts, incentives, reducing barriers and inequity for districts with less funds, uniform statewide assessment of products and alignment of statewide assessments, and the pros and cons of obtaining a Master's Degree prior to or in conjunction with pro cert.

Dr. Douglas pointed out the timeline for proposed pro cert uniform and external assessment and asked members to assemble into small groups to discuss the challenges, possible solutions, and policy implications for the PESB. Dr. Douglas will compile the comments of the work groups into a succinct position paper that we can disseminate to the Legislature.

### **QUESTIONS ON PRESENTATION**

Members commented on the lack of uniform standards and the need for consistent standards for all teachers in this state and asked for clarification on expected outcomes of the work groups. Dr. Douglas reiterated that members should focus on challenges with the current system using their own experiences as a guide.

### **PUBLIC COMMENT**

Dan Bishop, Seattle Pacific University

Mr. Bishop expressed appreciation for the pro cert report and the work Dr. Hett and Ms. Larson did compiling it. He stated that having been through the review process, it is quite rigorous. Folks conducting the review have made a significant difference and consistency has increased and been enhanced by the people at OSPI and by actions taken by the PESB.

He wants transparency for their program and believes it helps to enhance what they do. The idea of linkage between programs is critical as it links the pro cert work to other aspects of work in preparing educators and enhancing their capacity throughout their entire career span. Mr. Bishop encouraged the good work the PESB is doing with upholding standards that enhance student learning.

Jim Meadows, Washington Education Association (WEA)

Mr. Meadows commented on the clock hour discussion earlier in the day and stressed the need for state coordination and flexibility, recognizing not every option is right for every individual. He believes there are problems with housing too much authority with school districts – capacity and variability being two of those problems. Small districts have a lack of information and guidance. Colleges and universities provide training as do teacher groups and various associations. He advises caution with the districts in terms of clock hours and believes certification and evaluation should remain separate. Feedback from WEA membership indicates there is frustration for those at the end of the salary schedule who have to complete clock hours, often complicated by other states not accepting our clock hours. He offered WEAs assistance in mobilizing their research department and conducting training.

Jeannie Harmon, Center for Strengthening the Teaching Profession (CSTP)

Ms. Harmon discussed the need to keep small rurals in the loop with respect to pro cert. Their ability is limited and it's important to keep that in mind. When this is a fully integrated system, graduates of teacher education programs can know and expect that pro cert is in their future. Additionally, new teachers will have access to the right information and preparation in their mentoring programs that will adequately prepare them. When this is a fully integrated system, they need to be paid for that work when they have achieved that certification and not at the whim of the Legislature every couple of years.

Sheila Fox for Pat Wasley, University of Washington (UW)

Through the pro cert program institutions get feedback about their own programs. Ms. Wasley works with people who are early in their careers and they don't have to be graduates from UW. Institutions cannot afford to pay for these programs themselves. It now falls to the candidate and whether or not institutions get state support remains to be seen. But neither can institutions bear the cost of this unfunded mandate. Institutions have stepped up, but can't afford to deliver them without some compensation.

## **PRESENTATION: PRELIMINARY RECOMMENDATIONS RELATED TO THE USE OF PRE-CERTIFICATION FEES**

Dr. Lin Douglas, Interim Executive Director, PESB

Subcommittee Members, Carol Coar, Roger Erskine, Yvonne Ullas

Dr. Douglas made general comments and described how the fees are collected and how the fees are then disbursed as mandated by the Washington Administrative Code (WAC). There are two issues for consideration. The first recommendation for consideration involves the half of the fee that remains at the Educational Service District (ESD) where the fee is collected. The second recommendation involves the other half of the fee to which OSPI has access. The subcommittee is recommending the board request greater detail about the budget that was proposed and that every July PEC submit a proposed budget for board approval.

Dr. Douglas stated that a third issue is who should administer those funds held by Puget Sound ESD. The goal of the subcommittee is to be accountable for how the certification fees are spent and they request you consider each recommendation as separate issues, act on those, and perhaps give some kind of guidance before you make a decision about who should administer that particular budget.

Mr. Erskine commented that we are not questioning the validity of all of these activities being funded, but rather the source. Ms. Ullas mentioned that anyone requesting money for teacher development should have some kind of plan in place. Ms. Coar added that they are hoping for more clarification and that anybody would be able to understand the process. What was in place may have been fine for years, but the board needs more information in order to be able to justify their actions.

## **QUESTIONS ON PRESENTATION:**

Members asked for clarification on the how the money is divided and how funds are spent. Dr. Douglas explained how the money is divided and pointed out the budget for certification fees included in the Tab.

Members asked for clarification on the two recommendations and questioned if the funds could be used for pro cert purposes. Dr. Douglas will review the Revised Code of Washington (RCW) and if we had further question about that, we could consult with the Assistant Attorney General.

**MOTION** was made by June Canty and seconded to direct the staff and the subcommittee to meet again and include the voice of the ESD superintendents and come back in May with recommendations.

**MOTION** passed.

**MOTION** was made by Stephen Rushing and seconded to request the submission of an annual OSPI proposed budget for approval by the board in July.

**MOTION** passed.

Chair Van Glubt adjourned at 4:58 PM.

#### **K-6 / K-8 SUBCOMMITTEE MEETING**

**March 15, 2007**

**MEMBERS PRESENT:**

June Canty	Corrine McGuigan	Stephanie
Carol Coar	(representing Terry Bergeson)	Salzman
Gary Cohn	Kay Nelson	Ron Scutt
Roger Erskine	Dora Noble	Dennis Sterner
Shannon Espinoza	Sharon Okamoto	Yvonne Ullas
Vicki Frei	Grant Pelesky	Stacy Valentin
Myra Johnson	Martha Rice	Jill Van Glubt
	Stephen Rushing	Donna Zickuhr
		(21)

**MEMBERS ABSENT:** Terry Bergeson (1)

**STAFF PRESENT:** Lin Douglas, Nasue Nishida, Pamela Cook (3)

**ANNOUNCEMENTS**

- Dora Noble and Shannon Espinoza represented the PESB separately at two national board certified teacher events sponsored by the Washington Education Association. Ms. Noble and Ms. Espinoza provided a brief summary of these events.
- At the last Executive Committee meeting there were three representatives from the Washington Association of Colleges and Teacher Education (WACTE) Executive Committee and many issues were discussed, including the process for out of state preparation programs operating in Washington State, Washington Learns and the Legislative charges to the PESB, and the timelines for the revised endorsement approval programs.

**FINALIZE TEACHER PRO CERT POSITION STATEMENT**

Dr. Lin Douglas, Interim Executive Director, PESB

Dr. Douglas presented a draft paper of the results compiled from the comments of the small work groups the day before regarding challenges and strategies faced with pro cert. It will be shared with the Legislature.

**QUESTIONS ON PRESENTATION**

Members asked questions and provided discussion regarding the discrepancy in program standards, certification through Master's programs, communication, support, and responsibility of/to teachers, performance based standards, accessibility to information about pro cert process, districts' role in process, issues with student driven evidence, capacity challenged school districts and the role ESDs may/may not play, lack of data on pro cert candidates and the challenge to obtain, the importance of the process versus the portfolio, and the costs and compensation associated with the pro cert program.

Members agreed the paper describes the intentions of the board. The position paper was endorsed by the board.

**WORK SESSION: K-6 / K-8 SUBCOMMITTEE**

Nasue Nishida, Research & Policy Analyst, PESB

Ron Scutt, PESB Subcommittee Chair

Mr. Scutt discussed the concept of keeping the K-8 endorsement, but strengthening content preparation so that teachers with a K-8 endorsement would qualify for one or more middle level subject endorsements. Mr. Scutt shared a presentation which summarized the subcommittee's work over the last year.

Subcommittee members discussed the emergence of four reoccurring themes from their research 1) clear support for retaining the K-8 elementary certificate; 2) clear need to strengthen preparation of K-8 teachers who would be working with middle school students; 3) unintended consequences and impacts on programs, large, rural, and remote districts, candidates, and teacher assignment (the credential); and 4) professional development is on going and needs to be strengthened through the middle school years.

The subcommittee presented their summary of deliberations and asked members to form work groups to consider the options for improving content preparation for K-8 teachers and helping teachers and schools meet No Child Left Behind (NCLB) highly-qualified provisions. The work groups presented their deliberations.

### **QUESTIONS ON PRESENTATION**

Members asked if the endorsement would apply equally to districts that have middle schools or junior highs and would each be equally impacted. Subcommittee members responded that yes, there would be equality.

Members wondered if we move in the direction of a K-6 and a K-8 is there a risk of limiting the available candidate pool for small districts that have K-8 schools. Subcommittee members said it was a potential risk.

### **PUBLIC COMMENT**

Jim Kowalkowski, Rural Education Center

Mr. Kowalkowski passed around a brochure describing what the Rural Education Center is. He complimented the K-6 / K-8 subcommittee group and feels the work they've done is excellent, such as reaching out and getting input from places like Pasco where superintendents were invited to participate. He also attended a subcommittee meeting in Pasco last spring and brought a K-8 teacher, his wife, who discussed what it's like to be a K-8 teacher and how critical it is. He also brought a couple of superintendents from small rural schools and they had great discussions and felt they were heard. He feels that most elementary teachers are strong reading and writing teachers, but math and science need to be emphasized for all elementary teachers. He's concerned that going to just K-6 would limit the number of applicants for small rural schools. He encourages hiring K-8 teachers and believes they are passionate about kids and their subject. He commends the work Ron, Nasue and the entire subcommittee has done.

Desiree Gould, Skykomish School District

Ms. Gould requests we keep the K-8 endorsement. She described the issues she would face if she only had a K-6 endorsement. In small rural schools you never know what you're going to get and flexibility is essential. Math and science have to be beefed up for all the teachers and she implored us to keep the K-8 endorsement.

Chris Burton, Washington School Personnel Association (WSPA)

Mr. Burton described the association and its membership and said he has received many e-mails regarding the work the K-6 / K-8 subcommittee is doing and it is very important to the WSPA. Staffing is both a small and large district issue and student demographic bubbles exist in all district sizes. Retention of the K-8 endorsement is of critical importance to staffing school districts large and small. WSPA also supports Option D and believes it provides institutional flexibility by retaining the K-8 and candidate flexibility by increasing the content areas. They applaud the work of the subcommittee.

Jim Meadows, Washington Education Association (WEA)

Mr. Meadows on behalf of WEA offers their support of Option D and is pleased to see flexibility being the focus of the conversation. A significant number of WEA members are from rural schools and he asks that rural member's voices and systemic needs be taken into consideration. He encourages us to consider the communication channels we used with respect to policy decisions.

Pat Wasley, University of Washington, Seattle

Ms. Wasley believes there are two issues we aren't addressing. The first is the definition of a highly qualified teacher and the second issue is the needs of the state which includes English as a second language, English language learners, and special education teachers.

### **PRESENTATION: ISSUES/OPTIONS RELATED TO SOCIAL WORKER PREPARATION**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Judy Smith, Program Specialist, Professional Education & Certification, OSPI

Dr. Hett discussed the two main issues facing people seeking school social worker certification and the possible solutions. She also provided a brief overview of the Educational Staff Associate (ESA) area and suggested issues in the field may require a change in WAC.

### **QUESTIONS ON PRESENTATION**

Members asked for clarification on what the challenges are with the three programs at the institutions and for more detail on the options presented. Members also asked for the outcome of the grant from OSPI. Dr. Hett provided the requested information.

### **PUBLIC COMMENT**



Melissa Saxon, Franklin-Pierce School District; Chair of U.W. PEAB  
Elise Dalke, Evergreen School District; President of the Washington State Association of School Social Workers  
Ms. Saxon and Ms. Dalke addressed the board on the various issues they have had or are facing with certification. Some of the topics discussed included peer review, job market viability, similarities in roles between school social workers and counselors, post MSW certification, liability to institutions, and the multifaceted roles social worker's play in today's educational arena.

Dr. Hett was directed to work with institutional representatives to resolve issues related to school social worker preparation. Shannon Espinoza is to be included in meetings.

#### **PRESENTATION: TIMELINE FOR APPROVAL / IMPLEMENTATION OF REVISED ENDORSEMENT PROGRAMS**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett explained how the schedule was devised and described each of the categories on the chart.

#### **QUESTIONS ON PRESENTATION**

Members asked why candidates would have to take both tests and Dr. Hett explained that both tests were available, but not required.

**MOTION** was made by Carol Coar and seconded to accept the timeline as presented.

**MOTION** carried.

#### **PRESENTATION: ADOPTION OF PROPOSED WAC CHANGES RELATED TO PRINCIPAL PROFESSIONAL CERTIFICATION**

Larry Lashway, Program Specialist, Professional Education & Certification, OSPI

Mr. Lashway reviewed the three changes previously discussed with the board last July and the fourth change not previously discussed.

#### **QUESTIONS ON PRESENTATION**

Members asked for a definition of the title "Program Administrator". Mr. Lashway explained it would be any administrator who is not a superintendent, principal, assistant principal, and could be a director, assessment, etc. There is no requirement they hold specific certification. A program administrator program operates in conjunction with a principal preparation program, the main difference being the internship.

**MOTION** was made by Grant Pelesky and seconded to approve the changes in WAC 181-78A-507 and WAC 181-78A-535 for the Principal Professional Certification as proposed.

**MOTION** carried.

#### **PRESENTATION: ADOPTION OF RECOMMENDATIONS FOR REVISED ENDORSEMENT COMPETENCIES (HISTORY, SOCIAL STUDIES, PHYSICS, SCIENCE, CHEMISTRY, EARTH (and space) SCIENCE, ENGLISH/LA, READING)**

Dr. Lin Douglas, Interim Executive Director, PESB

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett provided a brief review of this item and Chair Van Glubt reminded members of the endorsement review teams in which they would participate.

**MOTION** was made by June Canty and seconded to accept the amended endorsement programs for social studies, history, physics, earth and space science, chemistry, English/LA and reading.

**MOTION** carried.

**MOTION** was made by Stacy Valentin and seconded to take Science back to the committee for more work, bring back in May, and assign science to group II in the timeline.

**MOTION** carried.

**ADOPTION OF RECOMMENDATIONS FOR REVISED SECONDARY MATH COMPETENCIES**

Larry Lashway, Program Specialist, Professional Education & Certification, OSPI

Mr. Lashway provided a synopsis of the background of this issue.

**QUESTIONS ON PRESENTATION**

Members asked how follow up would be handled. Mr. Lashway explained they would bring together higher education math educators, K-12 teachers, OSPI staff, math coaches, etc. and work on breaking down communication barriers.

Members asked how the changes will be made if the standards are approved as written. Mr. Lashway indicated there are references to trigonometry and it could be addressed without any changes to the standards themselves. He also stressed the intent is to create a learning community around math with folks who are concerned and have expertise on it. The standards are broad and need to develop.

**MOTION** was made by Roger Erskine and seconded to approve the proposed secondary math endorsement competencies as presented.

**MOTION** passed.

**MOTION** was made by Grant Pelesky to adjourn.

**MOTION** passed.

Chair Van Glubt adjourned the meeting at 2:09 PM.